

## SUMMARY

**Dr. Julia Knopes** is a medical anthropologist with interdisciplinary teaching and research experience spanning science and technology studies, bioethics, and health humanities. Dr. Knopes applies qualitative, ethnographic methods to the study of socialization, knowledge, and identity in American biomedicine. She has robust interests in clinical education and mental health, as well as in cross-disciplinary pedagogy in the health humanities and social sciences.

## CURRENT APPOINTMENTS

Sep 2020-Present	<b>Research Associate</b> Case Western Reserve University School of Medicine Department of Bioethics
Oct 2016-Present	<b>Adjunct Instructor of Bioethics</b> Case Western Reserve University School of Medicine Department of Bioethics

## EDUCATION

Jan 2019	<b>Ph.D., Anthropology</b> Case Western Reserve University Dissertation: <i>The Social Construction of Sufficient Knowledge at an American Medical School</i>
Jun 2012	<b>M.A., Humanities</b> University of Chicago
May 2011	<b>B.A. summa cum laude, English</b> Washington & Jefferson College

## PAST APPOINTMENTS

Feb 2019-Sep 2020	<b>Postdoctoral Scholar in Bioethics &amp; Medical Humanities</b> Case Western Reserve University School of Medicine Department of Bioethics
Jan 2016-Jan 2019	<b>Medicine, Society &amp; Culture Program Coordinator</b> Case Western Reserve University School of Medicine Department of Bioethics

## PUBLICATIONS

2021 (in press)	<b>“Six Hours to Study: Temporality and Ignorance in Medical</b>
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## **Education”**

- 2020 *Anthropology and Medicine*  
**“When Physicians Don’t Know”**  
*Perspectives in Biology and Medicine* 63(3) 444-457
- 2020 **“Yields and Rabbit Holes: Medical Students’ Typologies of Sufficient Knowledge”**  
*Medical Anthropology* 39(3) 255-268
- 2019 **“Science, Technology, and Human Health: The Value of STS in Medical and Health Humanities Pedagogy”**  
*Journal of Medical Humanities* 40(4) 461-471
- 2018 **“Piloting an Undergraduate Survey Course in Medical Humanities and Social Medicine: Lessons, Tradeoffs, and Institutional Context”**  
Coauthored with Eileen Anderson-Fye and Hillary Villarreal  
*Journal of Humanities in Rehabilitation* Spring 1-14
- 2015 **“Navigating the Cultural and Professional Legacies of Alternative and Mainstream Medicine in Nineteenth-Century America”**  
*Culture, Medicine & Psychiatry* 39(1) 187-195

## TEACHING

- Jan 2020-Present **Bioethics 271: Bioethics Dilemmas**  
Undergraduate Survey
- Jan 2019-Present **Bioethics 319/419: Medical Science & Technology in Society**  
Undergraduate and Graduate Seminar
- Sep 2019-Present **Tuesday Seminar**  
Ethics, Communication, and Social Science Core  
1st and 2nd Year Medical Student Course
- Aug 2018-Dec 2019 **Bioethics 210: Introduction to Medical Humanities and Social Medicine**  
Undergraduate Survey

## RECENT GRANTS

- April 2020 **International Association of Medical Science Educators Scholarship Grant**  
\$5000
- April 2020 **Team Based Learning Collaborative Research Grant**  
\$2500
- March 2020 **Central Michigan University FRCE Research Grant**  
\$7000

## CONFERENCE PRESENTATIONS

Oct 2019	<b>“Chatty Clinicians: Does Physician Self-Disclosure Really Help Patients?”</b> American Society for Bioethics and Humanities Annual Meeting
Mar 2019	<b>“The Environments and Contexts of Medical Versus Health Humanities”</b> Health Humanities Consortium Annual Meeting
Oct 2018	<b>“Teaching Health Humanities: Pedagogical Insights from Multiple Disciplinary and Institutional Contexts”</b> American Society for Bioethics and Humanities Annual Meeting
Aug 2018	<b>“Triage the Knowledge: Ignorance &amp; Sufficient Understanding at an American Medical School”</b> American Sociological Association Annual Meeting
Jun 2018	<b>“The Ethics and Publics of Sufficient Knowledge in Medical Practice”</b> Hiram Center for Literature and Medicine Summer Seminar
Aug 2017	<b>"Knowing, Not Knowing, and Knowing In-Between: Responding to Epistemological Rifts at an American Medical School"</b> Society for Social Studies of Science (4S) Annual Meeting
Aug 2017	<b>"Integrating STS into Bioethics and Medical Humanities Programs"</b> Society for Social Studies of Science (4S) Annual Meeting

## ACADEMIC SERVICE

Jan 2020-Present	<b>Bioethics M.D. Education Team</b> Case Western Reserve University School of Medicine Course Manager
Aug 2019-Present	<b>Medical Humanities M.D. Pathway Program</b> Case Western Reserve University School of Medicine Advisory Board Member

## COMMUNITY ENGAGEMENT

Nov 2019-Present	<b>National Alliance on Mental Illness</b> Lake County, Ohio Chapter Support Group Facilitator for People with Mental Illness
Sep 2019-Present	<b>National Alliance on Mental Illness</b> Lake County, Ohio Chapter Public Speaker in NAMI High School Programs

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## PROFESSIONAL SKILLS

Qualitative data coding (NVivo)  
Ethnographic methods and data analysis  
Health humanities pedagogy  
Curricular design  
Academic program administration

## PROFESSIONAL AFFILIATIONS

American Society for Bioethics and Humanities  
International Health Humanities Consortium  
American Anthropological Association  
ASBH Literature and Medicine Interest Group  
ASA Sociology of Health Professions Education Interest Group

## HONOR SOCIETY MEMBERSHIPS

Phi Beta Kappa (Liberal Arts Honor Society)  
Sigma Tau Delta (English Honor Society)  
Lambda Alpha (Anthropology Honor Society)  
Pi Gamma Mu (Social Science Honor Society)